



2024/25 PE Funding Evaluation Form

2025/26 PE Funding Strategy

Brookside Primary School

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- Before you decide how you are going to use the funding for this 25/26 academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

Activity/Action	Impact	Comments
Continuation of 'active learning' throughout weekly timetables to ensure engagement of all pupils in physical activity.	Provision for pupils working towards having 60mins of activity every day – x2 days a week provided in PE lessons and active learning lessons as a top up on other days. As active learning is built into lessons, it doesn't require additional time in the curriculum and is sustainable long term.	Increasingly difficult to integrate into curriculum time.
Promotion of active travel – took part in Walk to School Week	Children undertook more active travel increasing their physical activity levels. Profile of walking, cycling, scooting raised and positive environmental impact.	High uptake of pupils.
Targeted less active children/those who would benefit from additional sporting activity to attend targeted interventions, extra-curricular clubs or extra-curricular fixtures.	Pupils who are less active improved their experiences of sport and increase time spent physically active. Positive experiences should lead to increased engagement now and in the future.	
Buy into local partnership offer.	Opportunities for a wide range of children to be involved in a variety of inter-school sport, increasing engagement and positive experiences.	
Refresh/purchase of equipment for OPAL play at lunchtime to facilitate activity.	Children have access to a far greater range of play equipment that encourages them to be physically active in many different ways. OPAL play continues to evolve over time to improve and provide the best experience possible.	

Review of last year 2024/25

Sports Week held in July.	Profile of PE/ sport raised amongst pupils, staff and wider community, more opportunities to play sport and celebrate sport.	
CPD external coaches supporting confidence and competence	Staff improve their confidence and proficiency of delivering PE lessons, leading to better lessons and better outcomes for pupils.	External provision provided in dance and gymnastics.
Employment of external providers to ensure broad curriculum offer and high-quality PE	Children are exposed to high quality PE in PE units where staff are generally less confident with their delivery.	
Purchasing of new PE equipment/equipment & tools for Forest Schools, for lessons.	Suitable equipment is available for PE lessons and teaching so that children have experience high quality PE.	

Intended actions for 2025/26

DfE 5 Key Indicators

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

Spend Categories Explained:

CPD	Internal	External
Training and development for staff to improve the delivery of PE and sport	Activities, resources, and staffing led or hosted within the school.	External events, providers, or competitions that enhance pupil experience.
a) External training courses b) Upskilling staff to deliver swimming lessons c) Internal learning and development d) Inter-school development sessions e) Online training / resource development f) External coaches supporting confidence and competence	g) School based extra-curricular opportunities h) Internal sports competitions i) Top-up swimming lessons or broadening aquatic opportunities for pupils j) Active travel k) Equipment and resource l) Membership fees m) Use of educational platforms and resources	n) Activities organised by School Games organiser network o) Other inter-school sports competitions p) External coaching staff

Intended actions for 2025/26

Key Priorities	DfE Indicator Link	Actions to achieve these	Spend Category	Sub Category	Intended impact	How we will find out and know if we have intended impact	Cost
Increase pupil engagement in physical activity	1	Continuation of 'active learning' throughout weekly timetables to ensure engagement of all pupils in physical activity.	Internal	g) School based extra-curricular opportunities	Improved physical activity levels and engagement across all pupils.	Monitor participation rates and observe engagement during sessions.	n/a
Promote healthy lifestyles and active travel	1, 2	Promotion of active travel – take part in Walk to School Week	External	j) Active travel	Increased number of pupils walking or cycling to school.	Conduct travel surveys before and after the event.	£300
Targeted support for less active pupils	1, 4	Target less active children/those who would benefit from additional sporting activity to attend targeted interventions, extra-curricular clubs or extra-curricular fixtures.	Internal	g) School based extra-curricular opportunities	Improved activity levels and inclusion for less active pupils.	Track attendance and engagement in targeted activities.	£400
Enhance school sports network	2, 4, 5	Buy into local partnership offer.	External	l) Membership fees	Access to wider range of sports and competitions.	Evaluate participation in partnership events and feedback from staff.	£800
Improve playtime activity	1	Refresh/purchase of equipment for OPAL play at lunchtime to facilitate activity.	Internal	k) Equipment and resource	Increased physical activity during lunchtimes.	Observe playtime activity and conduct pupil voice surveys.	Up to £3000
Celebrate sport and encourage participation	2, 4, 5	Hold Sports Week in July.	Internal	h) Internal sports competitions	Raised profile of PE and increased participation in sports.	Monitor event participation and gather pupil feedback.	£400
Improve staff skills and confidence	3	CPD external training courses	CPD	a) External training courses	Enhanced quality of PE teaching.	Evaluate staff confidence and lesson observations.	£500

Intended actions for 2025/26

Support staff with expert coaching	3	CPD external coaches supporting confidence and competence	CPD	f) External coaches supporting confidence and competence	Improved staff delivery and pupil outcomes in PE.	Staff feedback and pupil progress in PE.	£7500
Broaden curriculum and ensure quality	3, 4	Employment of external providers to ensure broad curriculum offer and high-quality PE	External	p) External coaching staff	Wider curriculum offer and improved PE quality.	Curriculum review and pupil feedback.	
Sustain engaging physical activity	1, 4	Continued subscription to Drumba.	External	m) Use of educational platforms and resources	Sustained pupil engagement in physical activity through innovative programs.	Monitor usage and pupil feedback on Drumba sessions.	£1500
Community engagement	2	Inform parents, governors and wider communities of competitions and clubs	Internal	g) School based extra-curricular opportunities	Increased community involvement	Communication logs and feedback	n/a
Curriculum support	3	Continue to subscribe to GetSet4PE scheme	CPD	m) Use of educational platforms and resources	Curriculum support	Enhanced PE curriculum delivery Teacher usage logs and lesson quality reviews	£1400
Adequate resources	1	Investing in more equipment for PE lessons	Internal	k) Equipment and resource	Improved lesson delivery and engagement	Inventory checks and lesson observations	Up to £3000

End of 25/26 Review: Actual impact/sustainability

Impact we have seen	Evidence to support