Brookside Newsletter



Friday, 4th April 2025

Dear Parents,

It has been terrific to see so many of you within the school during the last couple of weeks. Last week was parents' evening, I'm sure you were all very proud of your children's achievements.

Y3-4 Charlie & the Chocolate Factory

We also hosted so many of you during our fabulous Y3-4 Charlie & the Chocolate Factory performances. The story telling, singing, acting and dancing were spectacular. Bollywood-esque! It is always a pleasure to witness the performances our children and staff teams put together throughout the school year. Huge applause and accolades to all!



New Website

Our school website has had an update and an redesign. Hopefully, you will find its navigation straightforward. It links to important information such as admissions, inclusion, the school's curriculum and information to parents. Please take a look as it also captures moments and activities within the school itself. It also contains the outcome of an Active Lives survey completed across schools nationally in the autumn term. The results are very favourable to our pupils at Brookside in many areas, including activity levels and attitudes to PE when compared with the national outcomes.

Welcome

We welcome Mrs Robinson-Beck to the teaching team within Y1-2 and Mrs Clarke (a different Mrs Clarke to Mrs Clark from our Foundation Unit) to the Y3-4 teaching team. Mr Shilton is now lead teacher within our Y1-2 Willow class due to the maternity leave of Mrs Palmer (we await further news).



Stuart Adey, one of our parents, has joined the ranks of the school's governors as parent governor. Welcome to the governor team, Stuart.

Social Media & Mobile Phones

Several weeks ago, a letter was circulated to you, our parent community, regarding the



risks presented by mobile phones and social media. The letter was signed by all the head teachers within our locality and circulated to their parents, too. The notification is attached to this newsletter for your continuing reference.

Walk in my shoes - make Nottinghamshire a safer place

'Walk in My Shoes' is a campaign by Nottinghamshire Police designed to empower all women and girls, including those who identify as a woman, to report where they feel unsafe and for the police to understand how they're feeling in the city and county. The link to share your views: <u>https://www.nottinghamshire.police.uk/police-</u> <u>forces/nottinghamshire-police/areas/campaigns/2025/walk-in-my-shoes</u> or type 'Walk in My Shoes Nottinghamshire' into a search engine.

BFG Smarties

The children will have received their Smartie tube gift from the BFG. I'm sure the children will enjoy their gift, and maybe even share some Smarties with you. The BFG team has asked that the Smartie tubes are used to collect coins to return to school after the Easter break. Please help where you can



and help the BFG continue to fundraise on behalf of the children and our school. Thank you to all the members of the BFG team for all of their input and hard work.

As the spring term concludes today, we can reflect on the vibrant few months of our spring term. Our children have immersed themselves in a remarkable range of experiences, from designing and testing flight engineering at Scitech to making a real difference in our community through village litter picking. They've also developed essential skills with Bikeability, explored future careers at the Space Centre, and experienced the thrill of singing at the Albert Hall with Young Voices. Cultural enrichment included trips to Sudbury Hall, and we celebrated creativity and giving through World Book Day, Comic Relief, and 'Break the Rules' day. We even welcomed hatchling chicks and a temporary tortoise visitor! All of this, of course, alongside the consistent dedication and hard work demonstrated in every classroom, every day.

I hope you and the children have a fabulous Easter break. I look forward to the children's return to school on Tuesday, 22nd April.

Thank you for your continuing support, Gary Kenny (Head Teacher)