

Academic year 2024 to 2025 AUTUMN TERM

**Brookside Primary School** 

Version 1:

**Issued March 2025** 



sportengland.org

### How to read the report



This report summarises your school's results from the latest Active Lives Children and Young People Survey. A few key things to keep in mind as you review the report:

**Sample Size**: This report is based on a sample of your pupils. The number of respondents to the survey at your school is displayed in the footer of each page and on the final page of the report. If the sample size is small, interpret the results with caution. Small sample sizes may not accurately represent your entire school population, and apparent differences between groups may not be real differences.

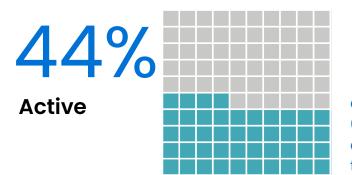
**National data:** Alongside your school results we have provided national figures based on the 2023 to 2024 academic year. These are shown in brackets throughout the report e.g. (47%). Compare your school's results to the national data with caution. The national figures represent all age groups, while your school's data may represent only selected year groups, therefore it is not possible to make reliable comparisons between your results and the national level data. National data is provided as an indication of the national picture.

### Results at a glance...



#### **Activity levels**

(Moderate to vigorous intensity)



average of 60+ minutes a day across the week

#### Attitudes towards sport and physical activity

Years 3 to 6 only Attitudes towards sport and physical activity

60%

agreed strongly that they enjoyed taking part in exercise and sports

78% agreed strongly

65%

that they understand why exercise and sports are good for them

35% agreed strongly that they find exercise and

Years 1 to 2 only

72%

love playing sport

love being active

find sport easy

90%

sports easy

#### Wellbeing

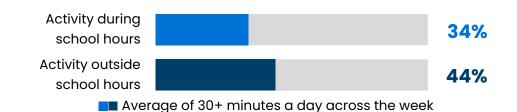
Mean scores from answers given on a scale of 0 to 10 where 0 is low and 10 is high levels of agreement with statements asking about...



#### **Location of activity**

(Average of 30+ minutes a day moderate to vigorous activity across the week)

Government guidelines set out that pupils should get 30 minutes of their daily physical activity during the school day and 30 minutes outside school.



Active Lives Children and Young People Survey. Results from Brookside Primary School. Sample of 104 from Year 1, Year 2, Year 3, Year 5 and 0 parents of year 1 to 2 pupils. Any differences between groups may be down to the small sample sizes and may not be real differences.

### Levels of activity



Have you

At Brookside Primary School, **44%** of pupils do an average of **60+ minutes** a day of moderate to vigorous activity across the week, meeting the Chief Medical Officer's guidelines for levels of physical activity amongst children and young people. National figures from 2023 to 2024 for each measure are shown in brackets.

Less active	Fairly Active An average of <b>30 to 59</b> minutes a day across the week		Active	considered?	
Less than an average of <b>30 minutes a day</b> across the week			An average of <b>60+</b> minutes a day across the week	How could you get more pupils doing	
40%	16%	44%		activity in school time throughout the week?	
National figures from 2023 to 2	024.			Are there any	
(30%)	(24%)		(47%)	particular groups of pupils who need more support to be	
	<b>Boys and girls</b> (% active)			active?	
% that are active at your school (an average of 60+ minutes a day of moderate to vigorous activity across the week)	Total			44%	
	Boys			55%	
	Girls			32%	

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### Participation at and outside school



Government guidelines set out that pupils should get 30 minutes of their daily physical activity during the school day and 30 minutes outside school.

National figures from 2023 to 2024 for each measure are shown in brackets.

### % of pupils doing an average of 30+ minutes a day of moderate to vigorous activity across the week

During school hours

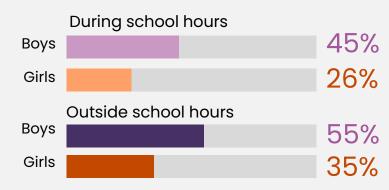
National data from 2023 to 2024 **34%** (40%)

Outside school hours



#### Activity levels at and outside school for boys and girls

(Average of 30+ minutes a day of moderate to vigorous activity across the week)



How much time is spent doing PE each week?

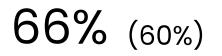
### 120

#### minutes

per pupil at your school

#### Active travel to school

Pupils who got to school by active means (by foot, bike or scooter).



### Have you considered?

How can you demonstrate the positive impact of activity levels on whole school improvement such as attainment and behaviour?

How can you encourage more pupils to be active outside of school?

How can you encourage more pupils to travel by foot, bike or scooter to school?

# Activity breakdown



The charts below show the percentage of those who report taking part in each activity in the previous week at moderate to vigorous intensity. Only the top 10 activities are included.

National figures from 2023 to 2024 for these activities are also shown in brackets.

During school hours		nal data 2023 to 2024	Outside school hou	rs Nationa from 20	Il data 23 to 2024	Have you considered?
Walking for travel	53%	(40%)	Walking for travel	54%	(52%)	
Playing tag or other running games	46%	(49%)	Football	41%	(36%)	How do you involve your pupils in choosing the sport and physical activities on offer?
Kicking a ball about	34%	(35%)	Swimming	40%	(33%)	
Football	31%	(35%)	Playing tag or other running games	35%	(40%)	
Running	29%	(29%)	Kicking a ball about	34%	(38%)	Do you ask which activities they want to do more or less of?
Going on a walk	24%	(22%)	Going on a walk	25%	(34%)	Is the range of
Climbing or swinging in playground	22%	(23%)	Running	24%	(21%)	activities sufficient to cater for as many pupils as possible?
Swimming	22%	(20%)	Trampolining	18%	(21%)	
Trampolining	18%	(13%)	Basketball	18%	(12%)	
Basketball	18%	(14%)	Dancing	15%	(32%)	

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### Attitudes towards sport and physical activity



#### Pupils were asked about their attitudes to sport and physical activity

National figures from 2023 to 2024 for each measure are shown in brackets.

#### Years 1 to 2 only

**72%** (60%)

65%

(63%)

love playing sport

love being active

**90%** find (80%)

**51%** (43%) agreed strongly that they feel confident when exercising and playing sports

Years 3 to 6 only

Confidence

# Understanding

(66%) agreed strongly that they feel that they understand why exercise and sports are good for them Competence 35% (27%) agreed strongly that they find exercise and sports easy

### Enjoyment 60% (52%)

agreed strongly that they enjoy taking part in exercise and sports

42% (38%)

### Have you considered?

What can be done to help improve confidence of pupils when taking part in PE, sport and physical activity?

find sport easy

Years 3 to 6 only

#### Number of positive attitudes

Percentage strongly agreeing to 3 or more attitude statements

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## Wellbeing, Individual and Community Development

National figures from 2023 to 2024 for each measure are shown in brackets.

77

(80%)

similar age to you?"

Those who answer trust

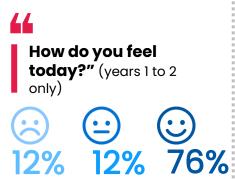
them a lot have **positive** 

levels of social trust.

#### **Feelings of happiness**

How happy did you feel yesterday?" (years 3 to 6 only) 8.3  $(7.4)^{2}$ 10

Mean scores from answers given on a scale of 0 to 10, where 0 is low and 10 is high



(16%)

(4%)

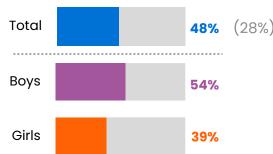
#### Individual Development (years 3 to 6 only)

Pupils were asked how much they agree with the statement: Total If I find something difficult, I keep trying until I can Boys do it." Those who agreed strongly Girls have positive levels of individual development. **Trust** (years 3 to 6 only) Pupils were asked: Total How much do you feel you can trust people who are a

**Positive Individual** data from Development 2023 to 2024 (46%)57% 55% 59%

National

#### **Positive Social Trust**



#### Have you considered?

How could PE, sport and physical activity help you to improve your pupils' social trust?

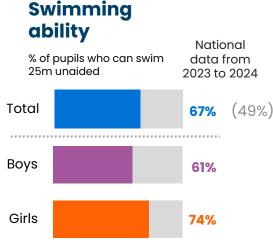
Active Lives Children and Young People Survey. Results from Brookside Primary School. Sample of 104 from Year 1, Year 2, Year 3, Year 5 and 0 parents of year 1 to 2 pupils. Any differences between groups may be down to the small sample sizes and may not be real differences.

### Swimming proficiency



National figures from 2023 to 2024 for each measure are shown in brackets.

All pupils should be able to do these things by the time they leave primary school.

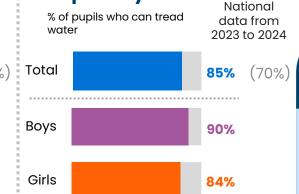


#### In 2024 to 2025, the following year group(s) had swimming lessons provided by your school (or have them planned for later this year):

Year 3, Year 4, Year 6.

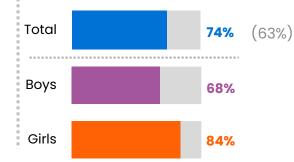
Each pupil had fewer than 10 sessions each year





#### % of pupils who can self-rescue (years 3 to 6 only)

Pupils were asked if they fell into a deep lake with all their clothes on, if they could swim 5m to land and get out without any help.



# Have you considered?

What could your school do to support pupils to meet the National Curriculum swimming requirements?

Are there any groups of pupils who need more support to meet the National Curriculum swimming requirements?

### Healthy Schools Rating Scheme



The Department for Education's 'Healthy Schools Rating Scheme' is designed to recognise and encourage schools' contributions to supporting pupils' health and wellbeing. Your schools rating is assessed against your survey responses on food education, school food standards compliance, the amount of time children spend on PE each week, and participation in active travel schemes.

National figures from 2023 to 2024 are shown in brackets.

#### Providing food education for all pupils

Your school provides some of the options presented

Pupils encouraged to support catering staff (9.3%)

School grows food for on-site school meals (16.7%)

Professional development for teachers on food (31.9%)

Healthy eating is a curriculum priority (77.2%)

Provide extra-curricular cooking clubs (19.7%)

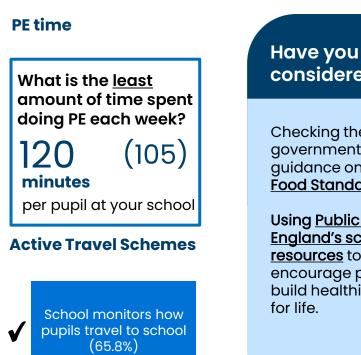
#### **Complying with School Food Standards**

Your school provides the majority of the options presented

- At least annual assurance from caterers/ local authority (70.3%)
- Part of an award or accreditation scheme (28.5%)
- Training for catering staff (61.4%)

Oversight from nominated school governor (9.6%)

- Complies with food standards throughout the day (49.2%)
- Banned unhealthy items from packed lunches (27.1%)



School promotes

active travel to school (82.1%)

# considered?

Checking the government's quidance on School Food Standards?

Using Public Health Enaland's school resources to encourage pupils to build healthier habits for life.

If you would like to access a healthy schools rating for your school please download it here

### Notes

The Active Lives Children and Young People Survey is an online survey carried out by Ipsos.

Each term, a number of schools are randomly selected to take part in the survey, with the aim of getting just over 90,000 children and young people in Years 1 to 11 to complete it each academic year.

The survey runs on an annual basis. More information on the survey can be found on the Sport England website.

https://www.sportengland.org/ Brookside Primary School

https://makingourmove.org.uk /about/contact/

#### Survey timings

Fieldwork for the survey took place between 2nd September and 23rd December 2024.

#### Sample

104 pupils from 4 classes completed the survey:

35 Pupils from Year 1,

1 Pupils from Year 2,

42 Pupils from Year 3,

26 Pupils from Year 5,

0 parents completed the survey.

#### National Data within this report

On some pages, national level data from the 2023 to 2024 academic year is shown for reference. For your school, these are national figures from Year 1-6 (base: 46,675). Go to

www.sportengland.org/activeliveschildren24 to see the full National Report for 2023 to 2024 **National report** 

The eighth national report by Sport England will be published in December 2025 and will be accessible via the Sport England website. That report will include data from the 2024 to 2025 academic year.

#### No data available for this metric

You may see this message in place of a chart or statistic. This is shown when there were fewer than 25 pupils or parents answering the question overall or for the breakdown presented (boys and girls), or no data available.

#### Limitations of the data

Due to the small numbers of pupils from your school that have participated in the survey, it is not possible to make reliable comparisons between your school results and the national level data. National data is therefore only provided as an indication of the national picture.

Any differences between groups may be down to the small sample sizes and may not be real differences.

Changes were made to the survey wording in Autumn term 2024. Answer choices for the attitudes and individual development questions were presented differently, and the wording of the trust question was modified. Therefore, when comparing these figures with results from other terms please treat with caution, as they may not be directly comparable.

#### **Measures of activity**

**Moderate activity** is defined as activity which makes pupils breathe faster.

**Vigorous activity** is defined as activity which makes pupils hot or tired.

#### Attitudes and wellbeing

For year 1-2 pupils the data on wellbeing and attitudes to sport has been provided by pupils, whilst the data on activity levels has been collected from the parent survey.

Years 3 to 6 pupils are asked about four attitudes and years 7 to 11 are asked about five. For years 7 to 11, agreement with Knowledge and/or Understanding is counted as one agreement. This means the 'number of positive attitudes' is out of four.

#### **Further information**

If you would like any further information about the results or survey, please contact your Active Partnership.