



## Our Vision for Music

Our vision at Brookside Primary School is that every child adopts a lifelong love of music.

Our aim is that music lessons give the opportunity for children to become real musicians, improving the quality of pupils' musical responses and musical understanding.

We provide an integrated, practical, exploratory and child-led approach to musical learning. The structure of our music curriculum allows the interrelated dimensions of music to weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

The Units of Work enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills. Each music lesson has a clear learning intention and leads to improving the quality, depth and breadth of pupils' musical responses over time.

Musical teaching and learning are not neat or linear. The strands of musical learning are part of the learning spiral. Over time, children can both develop new musical skills and concepts, and re-visit established musical skills and concepts. Repeating a musical skill doesn't necessarily mean their progress is slowing down or their development is moving backwards! It's just shifting within the spiral. Mastery means both a deeper understanding of musical skills and concepts and learning something new.

Music teaching and learning starts in Foundation where they follow the EYFS framework. In the Early Years Foundation Stage, children follow seven areas of learning including Expressive Arts and Design. Expressive Arts and Design is broken down into two aspects: Exploring and Using Media and Materials, Being Imaginative. Within Exploring and Using Media and Materials, children begin to move rhythmically, explore and learn how sounds can be changed, begin to build up a repertoire of songs and rhymes, explore the sounds of different instruments and experiment with ways of changing the songs and music they explore. Within Being Imaginative, children capture experiences and responses with a range

of media including music and use music to represent their own ideas, thoughts and feelings.

In Key Stage 1, children will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes. They will be taught to play tuned and untuned instruments musically, focussing on the glockenspiel as the tuned instrument. Children will listen with concentration and understanding to a range of high-quality live and recorded music and experiment with, create, select and combine sounds using the inter-related dimensions of music.

In Key Stage 2, children will be taught how to sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.

Pupils will learn to play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. The glockenspiel will be used as the main tuned instrument. Children will improvise and compose music for a range of purposes using the inter-related dimensions of music. Children will listen with attention to detail and recall sounds with increasing aural memory. They will learn to use and understand staff and other musical notations. Pupils will be taught to appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. They will also develop an understanding of the history of music.

At Brookside, we pride ourselves on being an inclusive school where everyone is made to feel welcome. It is implicit to our curriculum design that all children, including those with SEND, have full access to the music curriculum. We encourage children to be actively involved in their own learning, integrating what they have been taught with their own experiences. We strive to provide a happy, supportive and inclusive environment in which all children become independent and confident learners and achievers in a continually changing world.