



## Our Vision for German

Our vision at Brookside Primary School is that all our pupils are taught to develop an interest in learning German in a way that is enjoyable, stimulating and lays the foundations for future language learning. Each child will develop the listening, speaking, reading and writing skills necessary to express their ideas and communicate their thoughts using the German language. They will be able to understand and respond to German speakers using these skills in a variety of contexts. Our languages curriculum aims to stimulate children's curiosity and, in conjunction with other curriculum areas, deepen their understanding of cultural differences across the world. We aspire to ensure that children are confident speakers of German with good intonation and pronunciation and that they can write at length suitable to their development applying appropriate grammatical rules.

At Brookside, we pride ourselves on being an inclusive school where everyone is made to feel welcome. It is implicit to our curriculum design that all children, including those with SEND, have full access to the (subject name) curriculum. We encourage children to be actively involved in their own learning, integrating what they have been taught with their own experiences. We strive to provide a happy, supportive and inclusive environment in which all children become independent and confident learners and achievers in a continually changing world.

Pupils are taught to:

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. speak in sentences, using familiar vocabulary, phrases and basic language structures
5. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
6. present ideas and information orally to a range of audiences
7. read carefully and show understanding of words, phrases and simple writing
8. appreciate stories, songs, poems and rhymes in the language
9. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
10. write phrases from memory, and adapt these to create new sentences, to express ideas clear
11. describe people, places, things and actions orally and in writing
12. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

German is taught in all KS2 classes and is planned and delivered using Zeit Für Deutsch learning materials. So that all our children across school deepen an understanding of German culture, we also hold special cultural days across the school year to celebrate specific aspects of German culture, such as St. Nikolaus Tag and Karneval. From Year 1 upwards children also are provided with the opportunity to be part of a weekly German club to further develop their language skills.

The curriculum overview document for German provides a generic overview of the units to be taught across the academic year at KS2. Further depth for each area of learning can be found in the Zeit Für Deutsch lesson planning documentation. Vocabulary sheets are available and used for all new content taught. This also sits alongside detailed progression documents outlining year group expectation within 'speaking and listening', 'reading and writing', 'grammar' and 'stories, songs, poems and rhymes'. This additional documentation is available to teaching staff to inform planning, teaching and assessment.

