

Brookside RWI Progression Overview

	Foundation	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> -Pre-phonics to develop children's listening, vocabulary and speaking skills -Teach Set 1 single letter sounds 	<ul style="list-style-type: none"> -Teach (recap for greater depth) set 2 -Recap set 1 through continued daily sessions. -6-week assessment opportunity 	<ul style="list-style-type: none"> -Review set 1, 2 and 3 sounds two times a week. -Read yellow storybooks.
Autumn 2	<ul style="list-style-type: none"> -Teach Set 1 single letter sounds and 'special friends' -Teach children to blend using single letter sounds 	<ul style="list-style-type: none"> -Begin to teach set 3. -Teach children split digraphs. -Recap set 2 sounds through continued daily sessions. -Read purple and pink story books. 	<ul style="list-style-type: none"> -Review set 1, 2 and 3 sounds two times a week. -Read blue storybooks. - Review some set 2 and 3 sounds through spelling rules.
Spring 1	<ul style="list-style-type: none"> -Recap all set 1 sounds with focus on letter formation - Secure blending of cvc words using single letter sounds (WT 1.1-1.5) -Blend words to read short 'Ditty' stories 	<ul style="list-style-type: none"> -Finish teaching of set 3 including missing RWI sounds. - Read pink storybooks. 	<ul style="list-style-type: none"> -Read grey storybooks. - Review some set 2 and 3 sounds through spelling rules.
Spring 2	<ul style="list-style-type: none"> -Recap set 1 sounds with focus on letter formation -secure blending of words (WT 1.4-1.6) -Read Red Storybooks 	<ul style="list-style-type: none"> -Recap set 2 sounds through the use of multisyllabic words. -Read orange books. 	<ul style="list-style-type: none"> -Reading comprehension - Review some set 2 and 3 sounds through spelling rules.
Summer 1	<ul style="list-style-type: none"> -Recap any gaps in set 1 -Teach blending of consonant words (WT 1.7) -Read Red or Green Storybooks 	<ul style="list-style-type: none"> -Recap set 3 sounds through the use of multisyllabic words. - Read yellow books. 	<ul style="list-style-type: none"> -Reading comprehension - Review some set 2 and 3 sounds through spelling rules.
Summer 2	<ul style="list-style-type: none"> -Teach Set 2 sounds -Read Green storybooks 	<ul style="list-style-type: none"> -Phonic screening. 	<ul style="list-style-type: none"> -Reading comprehension

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	<ul style="list-style-type: none"> -Teach reading of words containing Set 2 sounds -Read words containing Set 1 sounds speedily -Read Green or Purple Storybooks 	<ul style="list-style-type: none"> -Continued Recap set 3 sounds through the use of multisyllabic words. - Read yellow books. 	<ul style="list-style-type: none"> - Review some set 2 and 3 sounds through spelling rules.
End of Year Expectations	<ul style="list-style-type: none"> -Children can read all Set 1 sounds and some Set 2 sounds -Children are reading Green or Purple Storybooks 	<ul style="list-style-type: none"> Children can read all set 1, 2 and 3 sounds. Children are reading yellow storybooks (blue greater depth). 	<ul style="list-style-type: none"> Children can read and spell all set 1, 2 and 3 sounds.