

## Brookside School - Primary progression map for German speaking and listening skills

	Year 3	Year 4	Year 5	Year 6
<b>Listen attentively to spoken language and show understanding by joining in and responding</b>	<ul style="list-style-type: none"> <li>repeat modelled words</li> <li>listen and show understanding of single words through physical response</li> </ul>	<ul style="list-style-type: none"> <li>repeated modelled short phrases</li> <li>listen and show understanding of short phrases through physical response</li> </ul>	<ul style="list-style-type: none"> <li>listen and understand the main points from short, spoken material in German</li> <li>listen and show understanding of simple sentences containing familiar words through physical response</li> </ul>	<ul style="list-style-type: none"> <li>listen and understand the main points and some detail from short, spoken material in German</li> <li>listen and show understanding of simple sentences containing familiar words through physical response</li> </ul>
<b>Engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help</b>	<ul style="list-style-type: none"> <li>recognise a familiar question and respond with a simple rehearsed response</li> <li>ask and answer a simple and familiar question with a response</li> </ul>	<ul style="list-style-type: none"> <li>recognise a range of familiar questions and respond with simple rehearsed responses</li> <li>ask and answer at least two simple and familiar questions with a response</li> <li>express simple opinions such as likes, dislikes and preferences</li> </ul>	<ul style="list-style-type: none"> <li>engage in a short conversation using a range of simple, familiar questions</li> <li>ask and answer more complex questions with a scaffold of responses</li> <li>express a wider range of opinions</li> </ul>	<ul style="list-style-type: none"> <li>converse briefly without prompts</li> <li>ask and answer complex questions with a scaffold of responses</li> <li>express a wider range of opinions and begin to provide simple justification</li> </ul>
<b>Speak in sentences, using familiar vocabulary, phrases and basic language structures</b>	<ul style="list-style-type: none"> <li>name objects and actions and may link words with a simple connective</li> <li>use familiar vocabulary to say a short sentence using a language scaffold</li> </ul>	<ul style="list-style-type: none"> <li>name objects and actions linking words with simple connectives</li> <li>use familiar vocabulary to say several short sentences using a language scaffold</li> <li>speak about everyday activities and interests, recent experiences or future plans</li> </ul>	<ul style="list-style-type: none"> <li>say a short sentence using familiar language</li> <li>use familiar vocabulary to say a long sentence using a language scaffold</li> <li>speak about everyday activities and interests, recent experiences and future plans</li> <li>begin to vary language and produce extended responses</li> </ul>	<ul style="list-style-type: none"> <li>say a longer sentence using familiar language</li> <li>use familiar vocabulary to say several longer sentences using a language scaffold</li> <li>refer to everyday activities and interests, recent experiences and future plans</li> <li>vary language and produce extended responses</li> </ul>
<b>Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases</b>	<ul style="list-style-type: none"> <li>identify individual sounds in words and pronounce accurately when modelled</li> <li>show awareness of umlauts and esszett (ä, ö, ü, ß)</li> </ul>	<ul style="list-style-type: none"> <li>start to recognise the sound of some letter strings in familiar words and pronounce when modelled</li> <li>begin to adapt intonation to ask questions or give instructions</li> <li>show awareness of umlauts and esszett (ä, ö, ü, ß) and begin to pronounce words accordingly</li> </ul>	<ul style="list-style-type: none"> <li>pronounce familiar words accurately using knowledge of letter string sounds to support</li> <li>adapt intonation to ask questions or give instructions</li> <li>show increasing awareness of umlauts and esszett (ä, ö, ü, ß) and pronounce most words accurately</li> </ul>	<ul style="list-style-type: none"> <li>start to predict the pronunciation of unfamiliar words in a sentence using knowledge of letter strings</li> <li>adapt intonation, for example to mark questions and exclamations</li> <li>appreciate the impact of umlauts and esszett (ä, ö, ü, ß) on sound and apply increasingly confidently when pronouncing words</li> </ul>
<b>Present ideas and information orally to a range of audiences</b>	<ul style="list-style-type: none"> <li>present simple rehearsed statements about themselves, objects and people to a partner</li> </ul>	<ul style="list-style-type: none"> <li>present ideas and information in simple sentences using familiar and rehearsed language to a partner or a small group of people</li> </ul>	<ul style="list-style-type: none"> <li>present a range of ideas and information in simple sentences, using prompts, to a partner or a small group of people</li> </ul>	<ul style="list-style-type: none"> <li>present a range of ideas and information in simple sentences, without prompts, by manipulating familiar language, to a partner or a group of people</li> </ul>
<b>Describe people, places, things and actions orally</b>	<ul style="list-style-type: none"> <li>say a simple phrase that may contain an adjective to describe people, places, things and actions using a language scaffold</li> </ul>	<ul style="list-style-type: none"> <li>say one or two short sentences that may contain an adjective to describe people, places, things and actions using a language scaffold</li> </ul>	<ul style="list-style-type: none"> <li>say several simple sentences containing adjectives to describe people, places, things and actions using a language scaffold</li> <li>begin to use a wider range of descriptive language in their descriptions of people, places, things and actions</li> </ul>	<ul style="list-style-type: none"> <li>manipulate familiar language to verbally describe people, places, things and actions, maybe using a dictionary</li> <li>use a wider range of descriptive language in their descriptions of people, places, things and actions</li> </ul>