

YEAR 5/6

Basketball

Scheme of Work

Introduction

As in all units, pupils develop physical, social, emotional and thinking whole child objectives.

In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Pupils will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self managing games, as well as developing their ability to evaluate their own and others' performances.

Key Skills

- Physical: throwing and catching
- Physical: dribbling
- Physical: intercepting
- Physical: shooting
- Social: communication
- Social: collaboration
- Emotional: perseverance
- Emotional: honesty and fair play
- Thinking: planning strategies and using tactics
- Thinking: observing and providing feedback

Learning Objective

LESSON 1	To develop protective dribbling against an opponent.
LESSON 2	To move into and create space to support a teammate.
LESSON 3	To choose when to pass and when to dribble.

LESSON 4	To be able to track an opponent and use defensive techniques to win the ball.
LESSON 5	To develop technique to increase accuracy when scoring.
LESSON 6	To apply principles, rules and tactics to a game situation.

Assessment Criteria

YEAR 5

- I can communicate with my team and move into space to keep possession and score.
- I can dribble, pass, receive and shoot the ball with some control under pressure.
- I can identify when I was successful and what I need to do to improve.
- I can use tracking and intercepting when playing in defence.
- I understand the need for tactics and can identify when to use them in different situations.
- I understand the rules of the game and I can apply them honestly most of the time.
- I understand there are different skills for different situations and I am beginning to apply this.

YEAR 6

- I can create and use space to help my team.
- I can dribble, pass, receive and shoot the ball with increasing control under pressure.
- I can select the appropriate action for the situation and make this decision quickly.
- I can use the rules of the game honestly and consistently.
- I can work collaboratively to create tactics with my team and evaluate the effectiveness of these.
- I can work in collaboration with others so that games run smoothly.
- I recognise my own and others strengths and areas for development and can suggest ways to improve.
- I understand when to use different styles of defence in game situations.

Links to the National Curriculum

ENGLISH

- Learning of key vocabulary - interception, protective, opponent, defending, attacking, possession
- Understand and follow instructions
- Understand rules and apply them to game situations
- Discussing tactics and communicating these with a partner and group

MATHS

- Creating goals set distances apart
- Estimating halfway distances between thrower and receiver for bounce passes
- Adding points to discover final placing in the tournament

Health and Safety

Unused balls must be stored in a safe place. This could be back in bags or on trolleys, using a bench turned on its side or cones to stop them rolling.