

Brookside English Progression – Spelling and Phonics

| | Year 1 | Year 2 | Year 3/4 | Year 5 | Year 6 |
|-------|---|--|---|--|--|
| Aut 1 | <p>Review all RWI Set 1 sounds</p> <p>Teach and review RWI Set 2 and 3 sounds and associated spelling words</p> <p>Match all 40+ graphemes to their phonemes.</p> <p>Blend sounds in unfamiliar words.</p> <p>Divide words into syllables.</p> <p>Read compound words.</p> <p>Read words with contractions and understand that the apostrophe represents the missing letters.</p> | <p>Teach</p> <p>/j/ sound spelt dge, ge and g</p> <p>/s/ spelt c before e,i or y</p> <p>/n/ spelt gn and kn</p> <p>Y2 CEW</p> | <p>Teach</p> <p>Homophones 1</p> <p>Ey, eigh & ei</p> <p>'s' sound spelt 'sc'</p> <p>'g' sound spelt 'que'</p> <p>'k' sound spelt 'que'</p> <p>'sh' spelt 'ch'</p> <p>'k' spelt 'ch'</p> | <p>Teach</p> <p>endings cious and tious</p> <p>homophones 1</p> | <p>Teach</p> <p>ough, ou</p> <p>cial/tial (sial)</p> <p>Homophones (verb and noun)</p> |
| | | <p>Review</p> <p>words ending in double letters</p> <p>words ending nk</p> <p>2 syllable words</p> <p>Words ending tch</p> <p>Words ending ve</p> <p>Y1 CEW</p> | <p>Review</p> <p>Homophones 1</p> <p>Ey, eigh & ei</p> <p>'s' sound spelt 'sc'</p> <p>'g' sound spelt 'que'</p> <p>'k' sound spelt 'que'</p> <p>'sh' spelt 'ch'</p> | <p>Review</p> <p>i sound y</p> <p>prefixes un, mis, dis</p> <p>prefixes il, im, ir, il</p> | <p>Review</p> <p>ant/ance/ancy ent/ence/ency</p> <p>i before e (ei/ie)</p> <p>silent letters</p> <p>soft c</p> |
| Aut 2 | <p>Read phonetically decodable words.</p> <p>Read words that end with 's, -ing, -ed, -est.</p> <p>Read words which start with un-.</p> <p>Add -ing, -ed and -er to verbs. (Where no change is needed to the root word).</p> <p>Read words of more than one syllable that contain taught.</p> | <p>Teach</p> <p>/r/ spelt wr</p> <p>/l/ or /ll/ spelt le, el, al and il</p> <p>Y2 CEW</p> <p>Long /i/ spelt y</p> | <p>Teach</p> <p>'y' spelt 'l'</p> <p>'sure' and 'ture'</p> <p>'shun' spelt 'sion'</p> <p>'ous' means full of</p> <p>Suffix 'dis' and 'mis'</p> <p>'im' and 're' prefixes</p> | <p>Teach</p> <p>Silent letters b, k</p> <p>ei/ie (including i sound ei after c)</p> | <p>Teach</p> <p>Homophones 2 & 3 (common errors)</p> <p>hyphenated words</p> <p>able/ably ible/ibly</p> |
| | | <p>Review</p> <p>Words ending s and es</p> <p>Verbs ending ed, ing and er</p> <p>Adjectives ending er and est</p> <p>Words containing ai, oi, ay and ee</p> <p>Y1 CEW</p> | <p>Review</p> <p>'k' spelt 'ch'</p> <p>'y' spelt 'l'</p> <p>'sure' and 'ture'</p> <p>'shun' spelt 'sion'</p> <p>'ous' means full of</p> <p>Suffix 'dis' and 'mis'</p> | <p>Review</p> <p>prefixes re, de</p> <p>suffix ation</p> <p>suffix ly</p> <p>ei, eigh, ey</p> | <p>Review</p> <p>fer words</p> <p>cious/tious</p> <p>plurals</p> |
| Spr 1 | <p>Read multi-syllable words, common exception words and common suffixes.</p> <p>ALL PHONICS PLANNING IS COVERED BY READ, WRITE INC</p> | <p>Teach</p> <p>Changing y to i, adding es, ed, er and estEW</p> <p>Verbs ending e, drop the e</p> <p>Y2 CEW</p> | <p>Teach</p> <p>Double consonant rule</p> <p>'ou' sounding long, 'oo' sound and 'ow' & 'u'</p> <p>Singular and plural</p> <p>Prefixes (sub, super, inter, auto, anti)</p> <p>Year ¾ spelling list</p> | <p>Teach</p> <p>Endings ant, ance, ancy</p> <p>Endings ent, ence, ency</p> <p>Suffixes with words ending -fer</p> | <p>Teach</p> <p>Homophones 4 (aisle/isle etc.)</p> <p>cial/tial (sial)</p> <p>ough, ou</p> |
| | | <p>Review</p> <p>Words containing split vowel</p> <p>diagrams (a_e, e_e, i_e, o_e, u_e)</p> <p>Y1 CEW</p> | <p>Review</p> <p>'im' and 're' prefixes</p> <p>Double consonant rule</p> <p>'ou' sounding long, 'oo' sound and 'ow' & 'u'</p> <p>Singular and plural</p> <p>Prefixes (sub, super, inter, auto, anti)</p> | <p>Review</p> <p>Adding suffixes – common rules</p> <p>Silent letters sc ch</p> | <p>Review</p> <p>fer words</p> <p>i before e (ei/ie)</p> <p>prefixes and suffixes</p> <p>tion/sion/ssion/cian</p> <p>suffixes (ly and ally)</p> |
| Spr 2 | | <p>Teach</p> <p>Suffixes er, ed, est – drop final e</p> <p>Suffixes ing and ed to short vowel sounds, double last letter</p> <p>/or/ spelt 'a' before ll or l</p> | <p>Teach</p> <p>'ly' suffix</p> <p>Suffix 'ful'</p> <p>Homophones 2</p> <p>Suffix 'ous'</p> <p>Words starting with 'al'</p> | <p>Teach</p> <p>Endings tious and cious</p> <p>Homophones 2 (endings ce, se) Silent letters h, n, t</p> | <p>Teach</p> <p>able/ably ible/ibly</p> <p>ant/ance/ancy ent/ence/ency</p> <p>cial/tial (sial), cious/tious</p> <p>hyphenated words</p> |

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| | | Review Words containing oy, ar, ea, er, ir and ur Y1 CEW | Review Year ¼ spelling list 'ly' suffix Suffix 'ful' Homophones 2 Suffix 'ous' | Review Prefixes inter, super, anti, auto Endings -tion, -sion, -ssion, -cian | Review Suffixes and prefixes silent letters soft c ch (scheme) sc as s (science) |
| Sum 1 | | Teach Y1 and 2 HF and CEW words 'a' after w or qu | Teach Prefix 'in', 'il', 'in', 'ir' Prefix 'un', 'dis' & 'mis' Suffix 'ation' Homophones 3 Common exception words | Teach ei and ie homophones 3 endings ant, ance, ancy Endings ent, ence, ency | Teach Homophones 1, 2, 3 SATS practice all rules reviewed Y5/6 100 words |
| | | Review Words containing oo (look), oo (zoo), oa, ow (how), ue, ew, oe and ou Y1 CEW | Review Words starting with 'al' Prefix 'in', 'il', 'in', 'ir' Prefix 'un', 'dis' & 'mis' Suffix 'ation' Homophones 3 | Review ou as u suffix ous | Review |
| Sum 2 | | Teach /er/ sound spelt o or r /z/ spelt s Suffixes ness, ment, ly, ful and less Common homophones Words ending /tion/ Contractions | Teach Year 3 / 4 spelling words x6 | Teach k and sh sounds ch Y5 half of 100 words | Teach Y5/6 100 words |
| | | Review Words containing ie, igh, or, aw, au, air, ear Words ending y | Review Common exception words Year 3 / 4 spelling words x6 | Review g sound gue, k sound que | Review |