



# Brookside School - Long Term Plan - Geography

This document provides an overview of the units being taught in Geography across the two year cycle. Detailed plans for each unit and progression documents also exist and are used by staff in school.

<b>EYFS</b>	<p>Weather</p> <p>Polar Regions</p> <p>Know some similarities and differences between the natural world around them and contrasting environments.</p> <p>Understand some important changes in the natural world around them.</p>	<p>Percy the Park Keeper</p> <p>Henry's Map</p> <p>Explore the natural world around them.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>The Caribbean</p> <p>Coming to England</p> <p>Explain some similarities and differences between life in this country and life in other countries.</p>
<b>Year 1/2 Cycle A</b>	<p>Where do we live and what are the seasons and weather like?</p> <p><i>Human and Physical Geography</i></p> <p>Identify seasonal and daily weather patterns in the UK</p>	<p>Where do we live and what does it look like on a map?</p> <p>Paddington</p> <p><i>Locational knowledge: Continents, Oceans, UK Countries and Seas</i></p>	<p>What would it be like to live on an island like the Isle of Coll?</p> <p>Katie Morag</p> <p><i>Geographical Skills/Fieldwork</i></p> <p>Use geographical vocabulary; devise a simple map</p>
<b>Year 1/2 Cycle B</b>	<p>Where do we live and how has it changed?</p> <p>What has changed? Consider impact.</p> <p><i>Use simple fieldwork and observational skills to study the geography of their school and its grounds</i></p>	<p>Would you rather be a penguin or a meerkat?</p> <p><i>Human and Physical: Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</i></p>	<p>How is East Leake different from Mwavi (Tanzania)?</p> <p><i>Understand similarities and differences... of a small area of the United Kingdom, and of a small area in a contrasting non-European country</i></p>
<b>Year 3/4 Cycle A</b>	<p>Where does food come from?</p> <p>Where is our food grown? Why?</p> <p>Why do we/should we import food?</p> <p><i>Physical geography including biomes</i></p> <p><i>Human geography, including types of settlement and land use, economic activity including trade links</i></p>	<p>Where do we live and what does it look like on a map?</p> <p>Name and locate counties and cities of UK, geographical regions...</p> <p><i>Describe and understand key aspects of human geography, including types of settlement and land use</i></p>	<p>Do we have the capacity for any more houses in East Leake?</p> <p>Extend work from KS1 on impact of building houses in East Leake</p> <p><i>Use fieldwork to observe, measure, record and present the human and physical features in the local area</i></p>
<b>Year 3/4 Cycle B</b>	<p>How are climate, plants and animals connected?</p> <p>Introduce the idea of vegetation belts and identify the link between climate zones and vegetation belts.</p> <p><i>Physical geography, including climate zones, biomes and vegetation belts</i></p>	<p>How are mountains, volcanoes and earthquakes created?</p> <p>Locate features on a world map</p> <p><i>Describe and understand key aspects of physical geography, including mountains, volcanoes and earthquakes</i></p>	<p>How is Nottingham different from Hamburg (Germany)?</p> <p>Goethe Institute, German link</p> <p><i>Understand geographical similarities and differences... human and physical geography (region of the UK and a region in a European country)</i></p>
<b>Year 5/6 Cycle A</b>	<p>How is deforestation affecting Brazil and the wider world? (Y5)</p> <p>Investigate impact</p> <p><i>Human geography, including: types of settlement and land use, and the distribution of natural resources</i></p>	<p>How do rivers affect the landscape and the people who live there?</p> <p>Investigate human impact on rivers</p> <p><i>Describe and understand key aspects of physical geography, including rivers</i></p>	<p>How is London different from Havana (Cuba)?</p> <p><i>Understand geographical similarities and differences ... human and physical geography (UK and N/S America)</i></p>
<b>Year 5/6 Cycle B</b>	<p>Where would you rather live, East Leake or Todmorden? (Y6)</p> <p>Compare East Leake and Todmorden</p> <p>Use Ordnance Survey maps</p> <p><i>Identify key topographical features (including hills, mountains, coasts and rivers), and land-use patterns</i></p>	<p>How does water affect the landscape of our coasts and the people who live there?</p> <p><i>Describe and understand key aspects of physical geography, including the water cycle and human geography including land use and settlement</i></p>	<p>Where do we live and what does it look like on a map?</p> <p><i>Use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the UK and the wider world</i></p>