



Brookside School - Long Term Plan - History

This document provides an overview of the units being taught in History across the two year cycle. Detailed plans for each unit and progression documents also exist and are used by staff in school.

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| <p>EVFS</p> | <p>What are our favourite celebrations each year?</p> <p><i>Children know about the similarities and differences between themselves and others, and among families, communities and traditions.</i></p> | <p>How are polar explorers today different from those in the past?</p> <p><i>Children develop a sense of historical enquiry, comparing and contrasting, finding similarity and differences</i></p> | <p>How have I changed since I was a baby?</p> <p><i>Children talk about the past and present events in their own lives and in the lives of family members.</i></p> |
| <p>Year 1/2 Cycle A</p> | <p>How has transport changed since the 1950s?</p> <p><i>Look at changes in technology. Changes Within Living Memory, revealing aspects of change in national life</i></p> | <p>What can we find out about the history of Brookside School?</p> <p><i>Look for clues about our school. Significant historical events, people and places in their own locality</i></p> | <p>Who used to live and work in East Leake?</p> <p><i>Know where the people and events they study fit within a chronological framework and identify similarities and differences</i></p> |
| <p>Year 1/2 Cycle B</p> | <p>How have toys & technology changed during in the last 100 years?</p> <p><i>Changes within Living Memory, revealing aspects of change in national life</i></p> | <p>How have people in the past changed our lives today?</p> <p><i>Significant individuals in the past who have contributed to national and international achievements; identify similarities and differences</i></p> | <p>How did London change after the Great Fire of 1666?</p> <p><i>Events Beyond Living Memory that are significant nationally or globally</i></p> |
| <p>Year 3/4 Cycle A</p> | <p>Did the Roman invasion have a positive effect on Britain?</p> <p><i>Look at the impact on Britain and how the British tribes were affected The Roman Empire and its impact on Britain; British resistance, for example, Boudica</i></p> | <p>Where did the Saxons live and how do we know?</p> <p><i>Investigate historical evidence Britain's settlement by Anglo-Saxons and Scots; Anglo-Saxon invasions, settlements and kingdoms: place names and village life</i></p> | <p>The Vikings - Raiders or Traders?</p> <p><i>Some came to fight, but others came to Britain to live peacefully. Compare two sides. The Viking and Anglo-Saxon struggle for the Kingdom of England</i></p> |
| <p>Year 3/4 Cycle B</p> | <p>Stone Age, Bronze Age and Iron Age - How did Britain change?</p> <p><i>Note connections, contrasts and trends over time, comparing life in Britain from Stone Age to Iron Age. Changes in Britain from the Stone Age to the Iron Age</i></p> | <p>How did the Ancient Greeks influence our world?</p> <p><i>Find out about some ancient Greek inventions that are still used today! A study of Greek life and achievements and their influence on the western world</i></p> | <p>How did life change during the Victorian Era?</p> <p><i>Look at changes in education, the railway and refer to census data Study an aspect of history dating from a period beyond 1066 that is significant in the locality</i></p> |
| <p>Year 5/6 Cycle A</p> | <p>What was the impact of WWII on Britain?</p> <p><i>Find out about the key facts but also how it impacted on everyday life a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> | <p>How did Britain change after the Windrush Generation?</p> <p><i>Find out how people felt about leaving their homeland and how they were treated when they arrived a significant turning point in British history (multi-cultural Britain)</i></p> | <p>How did Nottingham become a thriving city?</p> <p><i>Major events and their impact a local history study; a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality</i></p> |
| <p>Year 5/6 Cycle B</p> | <p>What impact did Henry VIII have on Tudor Britain (and beyond)?</p> <p><i>What was Henry VIII's legacy? a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i></p> | <p>How did the Ancient Egyptians influence our world?</p> <p><i>the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one civilisation</i></p> | <p>How do we know what life was like for the Mayan people 3500 years ago?</p> <p><i>Look at some of the things that still remain of the ancient Maya. a non-European society that provides contrasts with British history</i></p> |