



## Brookside School - Our Vision for Phonics

At Brookside School our aim is to embed a love of reading amongst our children. We strongly believe that reading underpins all areas of the curriculum and allows children to become independent and successful learners. This is why we prioritise reading at Brookside School with the implementation of the Read Write Inc scheme. We enable children to enjoy a breadth of texts and read for purpose and for pleasure, from Reception through to Year 6. Children start their school reading journey by being immersed in a variety of stories which facilitate high quality, cross curricular learning opportunities. Alongside our daily phonics and reading sessions, we strive to inspire our children with experiences such as author visits, library trips and by providing a reading-rich environment throughout their school experience.

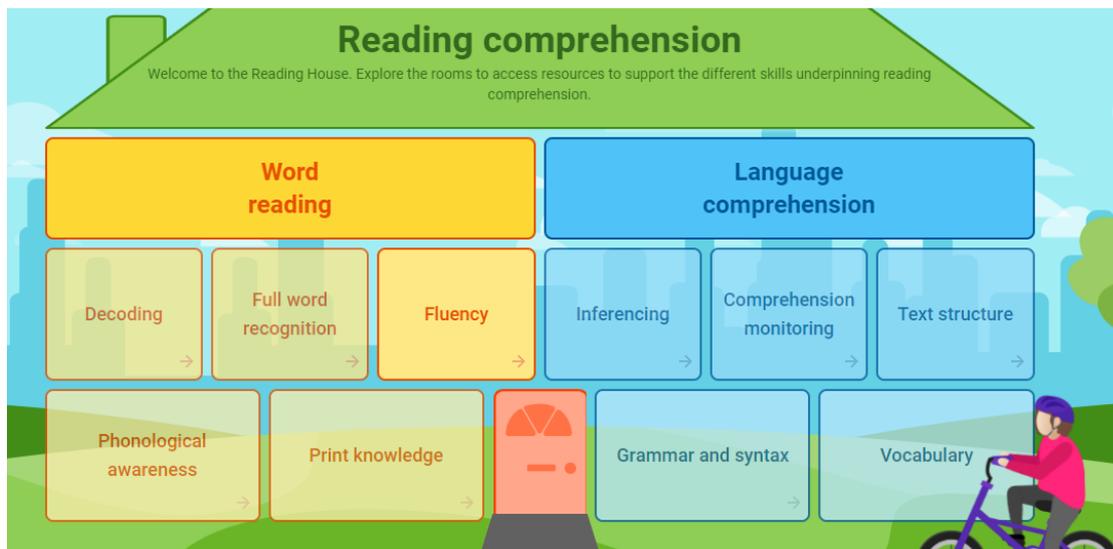
We work towards ensuring that parents are equipped to support their children with phonics and early reading at home by inviting parents to information sessions, sending resources home, and giving them regular feedback on their child's progress. We value the importance of this partnership to ensure the best outcomes for children in their reading journey throughout school.

To become successful readers, children must first learn to decode by blending the sounds in words to read them which they do by learning phonics in a systematic way. This means that phonics is taught using an evidence based, structured approach that we know works. Children learn three sets of Speed Sounds lessons throughout Reception and Key Stage 1. This learning is consolidated daily through morning phonics sessions.

When children start to become successful at decoding, they will engage in a daily Read Write Inc. Storybook session three times per week. They will bring home a phonics book which is closely matched to their increasing knowledge of sounds. This will enable children to celebrate their successes beyond the classroom. Children will also begin to learn how to read red words. These are words which cannot be easily decoded, and children must learn them through sight. Repeated readings of these texts will support children in becoming accurate, fluent, and confident readers.



As well as accuracy and fluency, children will also learn to comprehend what they are reading. They will be able to predict, discuss and answer questions about the story they are reading. The Read Write Inc. Storybook sessions will provide plenty of opportunities for this.



This useful model for reading comprehension depicts how each of the elements taught in early reading provide the foundations for children to become confident and successful readers.