

**Subject Leader Improvement Plan**

**Subject: PE**

**Subject Leader: Ally Lead**

Improvement Objective	Actions	Start Date	Success Criteria	Resources	Monitoring Arrangements (How do you know it's being done)	Milestones	Further actions to ensure milestones met
Put necessary steps in place to aim for Gold Sports Mark criteria	Follow guidelines and criteria outlined to achieve Gold Sports Mark 1. Organise a school sport committee that influences PE provision. 2. Provide opportunities for extra curricular activity 3. Organise intra school competition/activity 4. Give every young person the opportunity to lead through curriculum PE as part of lesson structures	Sep-17	1) See Sports Mark criteria document for full details. In addition to provision of sport last year: 2) engage at least 50% of children in extracurricular sporting and physical activity 3) Targeted provision for those least active young people: 15% take up from those identified as least active at the start of this academic year 4) Take part in at least seven intra school sports competitions 5) Have a school sports committee in place	Sports Mark criteria Registers for extra curricular clubs Rushcliffe schools partnership information	Registers for extra curricular clubs Record of activities and events in PE folder Checks against Sports Mark criteria	Sept 2017 Choose sports leaders October 2017 Form sports committee June 2018 Make sure all registers for extra curricular clubs are collected Each half term - enter competitions	
Ensure continuous staff development in teaching PE by putting into practice the teaching of skills and methodologies learnt in Mark Water's sessions	1. Staff have continued opportunities for CPD within MW lessons. 2. Staff implement learning from MW sessions in their own PE lessons 3. Continued sharing of lesson plans	Sep-17	MTP shows that staff are utilising some of the knowledge they have gained from previous MW sessions. By Jul 2017 a collection of evidence showing high quality PE is being delivered by MW. A document containing lesson plans and observations will be compiled.	Lessons plans from MW Observations of lessons Medium Term Plans	Record of discussion with Mark Bank of lesson plans Feedback from teachers Monitoring of MTPs	Sep 2017 Outline yearly sports with MW Sep 2017 continued sharing of lesson plans April 2017 Assess impact from teachers June 2017 Gather data from pupil survey and monitoring of MTPs	
Implement and monitor the of Maths of the Day initiative	1. Staff meeting on Maths of the Day to share how to access and use the resources. 2. Monitor the use of Maths of the Day on weekly plans. 3. Observe lessons that use Maths of the Day. 4. Gather pupil opinions on Maths of the Day.	Sep-17	Staff are regularly using Maths of the Day (three times a week). It impacts positively on maths attainment. Children have increased amounts of physical activity.	Maths of the Day website Weekly plans Pupil interviews Lesson observations	Monitoring of planning lesson observations pupil interviews	Sept 2017 Deliver staff meeting on Maths of the Day Dec 2017 Check the useage of Maths of the Day on planning June 2018 Pupil interviews	
Add further details to PE curriculum map so that the progression between year groups in the same sports/skills is evident	1. Discussions with KS1 and KS2 colleagues to finalise PE curriculum map. 2. Update and improve the progression in PE & sports skills throughout the school. Make evident on the school's PE curriculum map.	Sep-17	Produce a finalised curriculum PE map. PE curriculum map updated so that it is accurate, includes skills to be taught and there is clear progression between year groups.	PE curriculum map.	Production of new updated PE curriculum map Discussions with teachers about what is being delivered and how they feel about the PE curriculum	Oct 2017 Discussions with teachers about new/updated PE curriculum Map Nov 2017 begin updating of PE skills and progression on curriculum map Jan 2018 Completion of skills and progressions	Time needed to update skills on PE curriculum map.

## Term 1

A school sports committee has been formed and have begun leading 'personal challenge' events for other children. 4 of these children have attended bronze sports ambassadors training. In the Autumn term we entered 12 competitions/festivals across KS2 providing opportunities for children to be involved in inter-school sport. The participation of all children in competitions/festivals is being tracked. Registers are being kept for extra-curricular clubs, of which many children across KS2 have participated in. Mark Waters is providing regular plans for the sessions. Staff are trying to take a more active role in lessons. A specialist dance teacher has been employed for Spring A to teach dance in PE to Y1, 3, 4 and 5. This will help to further provide CPD opportunities for staff. A staff meeting on Maths of the Day has been delivered. Staff are using their lessons on a weekly basis. Little evidence has currently been gathered towards this. The PE curriculum Map has been updated to provide an improved spread of sporting activities across all year groups.

## Term 2

The school sports leaders continue to run personal best challenges and have delivered a whole school assembly. They are currently considering what intra-school competitions they could run. In the Spring term we entered 9 competitions/festivals across KS2 for inter-school sport. Oxspring delivered specialist dance lessons to Y1, 3, 4, 5 in Spring 1. We currently have yoga and mindfulness booked through an outsider provider for the Summer term. This will allow for staff CPD within PE. The whole school took part in a 'Space to Earth' duathlon challenge designed for children to be physically active. We have continued to target children to take part in the fun fit club.

## Term 3

Sports leaders have run personal best challenges and have been involved in delivering level 1 intra-school competitions between classes. In the summer term we have continued to, as a school, enter a large number of intra-school sports. All children from Y3 and Y4 have taken part in school competitions. There are only a handful from Y5 and 6 who have not, and all children have been invited to competitions. We received an invite to the Nottinghamshire School Games finals in recognition of the participation in events as a school. The school has been awarded Sports Mark. Yoga and Mindfulness sessions delivered. Decision made to change providers for next year, in the process of finalising these details and adjusting the PE curriculum accordingly for 2018-19. Sports week is/has taken place with a wide variety of activities. A selection of children from each year group are to be interviewed from each year group to gain insight into attitudes to PE and Maths of the Day.

## Action Plan for 2018-19

1. Continue to develop the PE curriculum map to reflect new providers (sports) and skills and update the PE assessment system to go alongside this.
2. Aim for Gold Sports Mark again. Focusing on further embedding the idea of 'personal best challenge', increasing the number of intra-school competitions and increasing child leadership opportunities in PE.
3. Further work towards increasing the amount of purposefully planned daily physical activity (towards 30mins/day/every child target).

2017-18



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