

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Awarded Silver Sports Mark for year 2016-17</p> <p>Increase in non-active pupils taking part in sport competition.</p>	<p>Development of skills and progression in PE curriculum across school.</p> <p>Improve staff confidence and knowledge of teaching dance/gymnastics.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,100		Date Updated: 04/04/2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Introduction of Maths of the Day to increase activity of all children during lesson times. - Target less active children to attend Fun Fit club and be involved in physical activity. - Build a running track around the outside of the school field to provide additional opportunities for children before/after school and all children during school time to be physically active. 	<ul style="list-style-type: none"> - Deliver staff meeting to all staff around MOTD and use of resources. - Monitor use and impact of MOTD. - Market Fun Fit club to parents. - Select individuals to take part in Fun Fit club. - Target specific children later in year once popularity has grown. - Discuss the proposal with school fundraising group 	£495	<ul style="list-style-type: none"> - All year groups using Maths of the Day 2/3 times a week for between 10-20mins. Children are active during this time. - So far, 15 'less active' children have attended on a weekly basis. - Idea presented to head of BFG (school fundraising group. They are raising money for a running track and have discussed design and laying with contractors. 	<ul style="list-style-type: none"> - Very positive feedback from children and teachers regarding MOTD. Continue monitoring of MOTD and aim to increase number of lessons/amount of time spend on it each week. - Aim to increase numbers of children in the club. Look into possibility of employing an individual to run the club. - When track is constructed, set various challenges to children and encourage teachers to use it with their class each week. 	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebration of sporting achievements in weekly whole school assemblies to raise awareness of PE and sport and encourage all pupils to be involved. - Update Sports noticeboard more regularly to raise profile of PE and sport to children, parents and visitors. - Arrange assemblies/activity days led by sports personalities/athletes so pupils can identify with success and aspire to achieve. - Create a gifted and talented section on the school website to celebrate the success of children – visible to children, parents and the wider community. - Regular blog updates by pupils for sports competitions attended to raise awareness of competition and celebrate success. 	<ul style="list-style-type: none"> - Ensure all sporting activities are celebrated in weekly assemblies and certificates are distributed. - Some sporting performances in whole school assemblies. - Update main sports notice board in entrance to reflect PE and school sport. Create a noticeboard dedicated to Sports Leaders in hall. - Book assemblies/activity days with different companies. - Send letters to parents of G&T children asking for sporting bio's, create page and upload onto website. - Provide some Y5/6 children with logins to School Games website and ask to write blogs after fixtures. 	- £500	<ul style="list-style-type: none"> - Increased awareness of sporting competitions and celebration/ increased profile of those children involved. - Sports display updated and additional display board created in hall to celebrate Sports Leaders and their activities. Increased awareness of sporting success and Sports Leaders. - 'Tall Paul': Basketball player delivered assembly and lead a day of activities. Increased profile of Basketball in school. - Website page with dedicated information about G&T children created. Increased awareness of achievements in PE and sport. - Several blogs have been published on School Games website, shared on twitter and via the school website to raise profile of sport. 	<p>All staff and children very aware of sporting achievements. Continue to celebrate sporting success. Look into possibility of holding a Sports Personality of the Year awards.</p> <ul style="list-style-type: none"> - Continue to update sports noticeboards to maintain awareness and profile of PE and sport. - Children and staff engaged well with the day. Increase number of athletes who come into school to deliver assemblies. - Parents have responded positively. Continue to be aware of children to add to website. - Continue to ask children to write blog posts. Update logins for children as necessary.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				66.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - CPD opportunities for staff through local partnership buy in to enhance subject knowledge. - Up skilling of all staff through sharing of plans, continued observation of, and involvement in, PE lessons led by external PE provider (once a week all year). - Up skilling of staff through employment of specialist PE provision sporting areas where staff feel less confident – Dance. 	<ul style="list-style-type: none"> - Buy into local partnership offer. - Continue employment of external PE provider, obtain and distribute planning for units of work. - Contact provider and organise sessions. Obtain unit resources for staff. 	<ul style="list-style-type: none"> £300 of £700 £8000 £700 	<ul style="list-style-type: none"> - A range of staff have been on multiskills, football and MOTD CPD. Improved subject knowledge. - PE provider delivers lessons to Y1-Y6 once a week. School has targeted specific sports most beneficial for teachers to observe and learn from. Lesson plans shared. - Employed a dance specialist for 6 weeks for 4 year groups. Staff feel significantly more confident having observed lessons. Resources and lesson plans shared. 	<ul style="list-style-type: none"> - Ensure different members of staff have access to continued CPD in areas they feel weaker. - Continue to have verbal dialogue with staff as to their sporting CPD needs. Look into potential of other providers. - Staff to use new knowledge to deliver their own dance lessons, in addition to other sports where they have increased in confidence.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Wide range of inter-school competition and festivals through partnership buy in – aim to invite all pupils to at least 1 event. - Wide range of sports on offer in sports week to expose all pupils to 	<ul style="list-style-type: none"> - Buy into local partnership offer, enter competitions and keep track of children who have taken part in sporting events. - Ensure all staff have access to the PE curriculum and organise 	<ul style="list-style-type: none"> £100 of £700 £1300 	<ul style="list-style-type: none"> - School has entered a greater variety of inter-school sport than every before. At KS2 82% children taken part in at least 1 competition (updated 05/05/18) - In addition to dance (see above), unit in Yoga and mindfulness to be delivered in 	<ul style="list-style-type: none"> - Children who hadn't taken part before gave very positive feedback. Continue to target children who have not yet taken part. - Continue to invest in a range of providers for PE lessons so

different sports. - Companies/individuals coming to school for particular sport provision/focus days to expose all pupils to sports. - Continue Ice skating programme for Y5 children.	units of work with outside providers. - Book different charities/ companies to come into school and showcase their sports/ activities. - Book ice skating sessions with National Ice Centre	£500 £1100	Summer term. All children experience a broader range of activities. - British Triathlon delivered a full day of cycling and running to all children. All children took part in a drumba taster session. Brilliant feedback from all involved. - All Y5 children take part in a unit of ice-skating. Very positive experiences.	children experience a broad range of sports and activities. - Continue to book focus days/taster sessions so all children experience a wide range of sports and activities. - Continue link with National Ice Centre. Promote link to centre with school.
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Key indicator 5: Increased participation in competitive sport Percentage of total allocation:
3.7%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Wide range of inter-school competition and festivals through partnership buy in to provide children with opportunity to take part in competitive sport. - Enter additional sporting competitions not on offer from partnership to increase number of competitions on offer to children. - Organisation of increased intra-school sport competition. 	<ul style="list-style-type: none"> - Buy into local partnership offer, enter competitions and keep track of children who have taken part in sporting events. - Keep awareness of additional competitions available to primary schools. - Organise more competitions in school – using sports leaders, PE lessons and sports week as a focal point. 	<ul style="list-style-type: none"> £300 of £700 £200 	<ul style="list-style-type: none"> - School has entered more inter-school sport than ever before (25 by end of Summer 1). - Taken part in several football competitions for boys and girls, taken part in 3 British Triathlon event. Increased opportunity for participation. - Weekly personal challenge events lead by Sports Leaders. Will have had 5 intra-school sports competitions by the end of 	<ul style="list-style-type: none"> - Continue to enter competitions and aim to increase number of after school clubs. - Continue to search for opportunities to take part in competitive sport. - Sports Leaders have become embedded and self-running. Increase number of intra-school competitions.

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