

## English

- \* Recounts of real-life events
- \* Instruction writing for how to make a grass head
- \* Exclamation marks (!)
- \* Question marks (?)
- \* Story maps
- \* Jack and the Beanstalk story
- \* Using imagination to create a story
- \* Learning to write from dictation

## Science

- Plants
- \* Planting grass heads
  - \* Identifying different bulbs and seeds
  - \* Tree and plant identification
  - \* Knowing what plants need for survival
  - \* Trip to Meadow Park to take photos of nature
  - \* Life cycle of a flower

## Maths

- We will continue to use 'Maths, No Problem!' workbooks to cover:
- \* Division
  - \* Fractions
  - \* Numbers to 100
  - \* Time
  - \* Money

## Art & Design

### Art Techniques

- \* Sculpture using Clay
- \* Printing using natural items
- \* Photography using different perspectives
- \* Collage using different textures



# Year 1

## Summer 1



## Design Technology

### Art Techniques

- \* Creating and recreating famous paintings/ sculptures
- \* Victorian toys

## Plants & Our School

## PSHE

### Health and Wellbeing

- \* Knowing how diseases can be spread or prevented
- \* Knowing that household products, including medicines,

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## Music

- \* Singing songs, developing listening skills and appraising using musical vocabulary
- \* Playing instruments in time with the music
- \* Recognising different types of music

## RE

### Founders of Judaism

- \* Looking at different objects associated with Judaism
- \* Using Bibles to learn about significant people

## Computing

### Multimedia

- \* Using the iStop Motion app
- \* Planning what to put in the iStop Motion app
- \* Creating a sequence of pictures to show a flower growing from a seed
- \* Adding title pages
- \* Adding credits pages
- \* Drawing using a computer program to develop good mouse control

## PE

- Tuesday - Swimming
- \* Swimming kit and warm clothing will be required
- Wednesday - Athletics
- \* Running and sprinting techniques
  - \* Relay races
  - \* Obstacle races
  - \* Working in groups/teams

## Geography and History

### Brookside School

- \* Looking at the old building and new building
- \* Timelines and plotting specific dates
- \* Asking questions
- \* Significant people - Mrs Riding and Mr Kenny
- \* Queen Victoria's reign
- \* Comparing and contrasting schools in the present day and in the Victorian era
- \* Victorian school activities