



Dyslexia Guidance

Policy Updated: Spring 2018

Date for Review: Spring 2019

Brookside's Dyslexia Guidance

At Brookside, we aim to be a Dyslexia Friendly School. It is our intention that pupils will be able to achieve their cognitive potential regardless of any difficulties in spelling, reading, writing or any other traits commonly associated with dyslexia.

In order to do this, we will carry out screening tests to identify children with dyslexic traits, regardless of whether they are on the SEN register. We will screen using the Notts LA Screening Toolkit with parents' consent. Support will be put in place where necessary. After a period of intervention, the screening will be repeated and further action decided if necessary.

We aim to embed dyslexia friendly teaching across the whole curriculum in order to meet the needs of all learners by employing visual, auditory and kinaesthetic techniques alongside speaking and listening activities. When appropriate, alternative methods of recording will be used and where reading and writing is planned, children with dyslexic traits will be given the appropriate support. Work will be marked to the subject objective and to the child's personal reading or writing target.

Guidelines for Screening

Dyslexia is suspected - traits are noticed by someone working with the child. It may be useful to gather background information from school/parents. Notts Screening Folder has appropriate questionnaires.



The possibility of the child having some dyslexic traits is discussed by the teacher with the parent. Consent is given for a screening to take place. Zoe Poppleton (ZP - SENCo) is informed. KH/HP will complete the screening at an appropriate time. Results of the screening (strengths/areas for development sheet) will be completed by ZP. **NB. The screening is not an official assessment of dyslexia and the phrase "dyslexic traits" should be used.**



Results of the screening will be discussed with parents by the class teacher/ZP. Parents will be given a written copy of the results. Screening paperwork will be put in the SEN folder. A copy of the results are given to the class teacher. The child will be added to Children with Dyslexic Traits Register by ZP, regardless of the results.



The progress of the child will be monitored using a range of assessment tools as per the whole school monitoring and assessment timetable. The possibility of access arrangements for SATs should be considered, particularly in Year 6. Provision will be recorded on individual Provision Maps and handed over to subsequent teachers at the end of the year.



After a period of intervention, the test will be redone and the results compared. In some cases, a more detailed assessment may be deemed necessary and details of how to do this will be passed to the parents. School cannot assess for this as we don't have the expertise or resources.

Zoe Poppleton