

Improvement Objective	Actions	Start Date	Success Criteria	Resources	Monitoring Arrangements (How do you know it's being done)	Milestones	Further actions to ensure milestones met	RAG
Improve the tracking of PE and school sport to help demonstrate the impact of Sport Premium.	<ol style="list-style-type: none"> <li>1. Initiate the use of Sports Assessment to track the impact of Sports Premium on all pupils &amp; vulnerable groups of pupils.</li> <li>2. Apply for Sports Mark—aiming for Silver award. Track this progress throughout the year. Use development points from Bronze award (Sep'16).</li> <li>3. Improve the tracking of swimming within school so that by the end of KS1:                             <ul style="list-style-type: none"> <li>- 90% of pupils achieve 25m</li> <li>- Parents are notified of all children's swimming performance</li> </ul> </li> </ol>	Sep-16	<p>By Jul 2017 provide a range of data about PE and school sport, use of the Sport Premium finances, pupil perceptions and staff CPD. This should be updated Dec 2016 and April 2017</p> <p>By Jul 2017 this information should be accessible via the school website.</p> <p>By Jul 2017 silver Sports Mark awarded.</p> <p>By Jul 2017 work with swimming teachers to produce a document that shows accurately how far children can swim by the end of KS1.</p> <p>Highlighting any children who cannot swim 25m.</p>	<p>PE and Sport Premium fund</p> <p>Evidence of meeting standards</p> <p>SPWA</p> <p>Access to swimming records</p>	<p>Fill in all sections on the SPWA</p> <p>Check folder of evidence being gathered for Sports Mark criteria</p>	<p>Oct 2016 gain a subscription to SPWA</p> <p>Oct 2016 Explore the site and familiarise with how to input data</p> <p>Dec 2016 Start collecting evidence for Sports Mark</p> <p>Feb 2017 Discuss with swimming teacher sharing of an assessment</p> <p>June 2017 Apply for Sports Mark</p> <p>July 2017 Obtain data from swimming teachers</p>	<p>Obtain data from children about clubs and extra-curricular activity they have been involved in</p>	Green
Review, evaluate and further develop the spending of the Sport Premium.	<ol style="list-style-type: none"> <li>1. Organise and have a detailed discussion with MW around ensuring that staff have sufficient opportunity for CPD within the lessons he delivers.</li> <li>2. Gather evidence to assess &amp; then ensure that there continues to be impact in the main expenditure of Sports Premium (MW coaching). This should take the form of:                             <ul style="list-style-type: none"> <li>- the provision of detailed lesson plans</li> <li>- observations of lessons</li> <li>- measurable impact upon all pupils/ groups of pupils.</li> </ul> </li> </ol>	Sep-16	<p>By Jul 2017 CPD for teaching staff within MW's role becomes explicit. Detailed lesson plans &amp; notes of guidance are provided to upskill teaching staff by MW.</p> <p>By Jul 2017 a collection of evidence showing high quality PE is being delivered by MW. A document containing lesson plans and observations will be compiled.</p>	<p>Lessons plans from MW</p> <p>Observations of lessons</p>	<p>Record of discussion with Mark</p> <p>Bank of lesson plans</p> <p>Feedback from teachers</p>	<p>Nov 2016 Discussion with Mark</p> <p>Dec 2016 begin collection of lesson plans</p> <p>April 2017 Assess impact from teachers</p> <p>June 2017 Gather data from pupil survey</p>		Green
Evolve the PE curriculum map to create a more consistent school approach.	<ol style="list-style-type: none"> <li>1. Gather information on when certain sports are taught throughout the year, i.e. when do swimming lessons take place?</li> <li>2. Update and improve the progression in PE &amp; sports skills throughout the school. Make evident on the school's PE curriculum map.</li> </ol>	Sep-16	<p>Gather a timetable of PE for each class throughout the year. What are each year grouping teaching and when? Does this match with the current curriculum PE map? Produce a curriculum PE map.</p> <p>PE curriculum map updated so that it is accurate and there is clear progression between year groups.</p>	<p>Year group PE timetables</p> <p>Current PE curriculum map.</p> <p>Curriculum time allocation for swimming in KS1.</p>	<p>Production of new updated PE curriculum map</p> <p>Discussions with teachers about what is being delivered and how they feel about the PE curriculum</p>	<p>Nov 2016 Gather information around current PE curriculum map</p> <p>April 2016 begin updating of PE skills and progression on curriculum map</p> <p>July 2017 Update PE curriculum map</p>		Yellow
<b>Term 1</b>	<p>Discussed tracking/improved recording of swimming ability with KH. Swimming teachers are providing greater assessment and information on swimming abilities of the children in Year 2. Organised and had a formal discussion with MW regarding his provision of PE within the school. Agreed to provide lesson planning ahead of each unit of work which will be given to AL before being distributed to all teachers. This should improve opportunity for staff CPD. MW has also offered to provide a small pack providing information on the sports he is teaching. With regards to targeting less active pupils/PP pupils MW has been asked to provide a flyer for his running club to continue in Jan. This flyer will then be distributed to targeted children to try and increase their engagement in PE and sport. Information on what PE has been taught in the Autumn term has been gathered, along with some information on PE to be taught in the Spring term. This is being collated in an updated PE curriculum map. The coverage across KS1 and KS2 PE National Curriculum aims is currently good.</p>							
<b>Term 2</b>								

Swimming teacher have provided updated assessments for each child in year 2 against key objectives. Continuing to gather evidence towards Sports Mark award and collating this centrally. Progress towards Silver is being tracked - currently on course. MW has provided a general overview of the sports units he is teaching, alongside the provision of lesson plans. These are being distributed to staff before the units start, to allow them to support in lessons, team teach and provide upskilling. All plans being collated centrally where all staff can access them. Staff have also discussed what units would be most useful for them - gymnastics identified as an area where there is a knowledge gap. Off the back of this, MW is now delivering a gymnastics unit, which is directly addressing this knowledge gap. Information on the units being taught by class in PE each term continues to be gathered. This continues to inform updates to the PE curriculum map. Coverage continues to be good.

### Term 3

Information regarding curriculum maps for each year group fully collated. PE curriculum map information gathered and updated. This will be distributed before the end of the academic year/in the summer. Swimming assessment data for Y1 obtained. Y6 assessment data will be obtained once they complete their teaching. Lesson plans continue to be gathered from Mark Walters and are being collated centrally. Discussions have taken place in key stage meetings about the effectiveness of continued staff CPD from MW's lessons. Meeting and discussion with MW to take place to determine the provision of his PE for the entire academic year. Sainsbury's Sports Mark application has been sent off - Silver Award. A selection of pupils from each class have been interviewed/completed a questionnaire to collate attitudes towards PE and school sport - accessible on SPWA.

Action Plan for 2017-18 1) Put necessary steps in place to aim for Gold Sports Mark criteria; 2) Implement and assess the impact of Maths of the Day across the school; 3) Add further detail to PE curriculum map so that progression between year groups in the same sport/skills is evident